

A photograph showing three young children sitting at a table in a museum, engaged in an activity. They are looking at papers and writing. One child is wearing a white long-sleeved shirt with 'UNDER ARMOUR' visible. The table has a black mat and a white paper with text and small images. The background shows a display case filled with white pebbles.

Primary School Activity Sheets



Medieval
Mile
Museum

Medieval Mile Wordsearch

W	H	I	G	H	C	R	O	S	S	M	M
E	U	C	H	A	P	E	L	Y	X	E	M
A	M	U	S	E	U	M	Q	M	B	R	I
L	N	T	R	A	D	E	P	A	F	C	L
T	G	A	H	C	H	U	R	C	H	H	E
H	S	R	Q	C	I	X	T	E	Z	A	J
X	W	U	A	L	J	T	O	W	N	N	C
K	O	E	V	V	O	M	Y	G	R	T	L
M	R	H	Z	M	E	D	I	E	V	A	L
B	D	E	B	Q	I	E	T	R	A	D	E
L	O	Y	S	K	E	L	E	T	O	N	Z

Chapel
Church
City
Grave

High cross
Mace
Medieval
Mile

Merchant
Museum
Skeleton
Sword

Tomb
Town
Trade
Wealth

Design Your Own City Charter



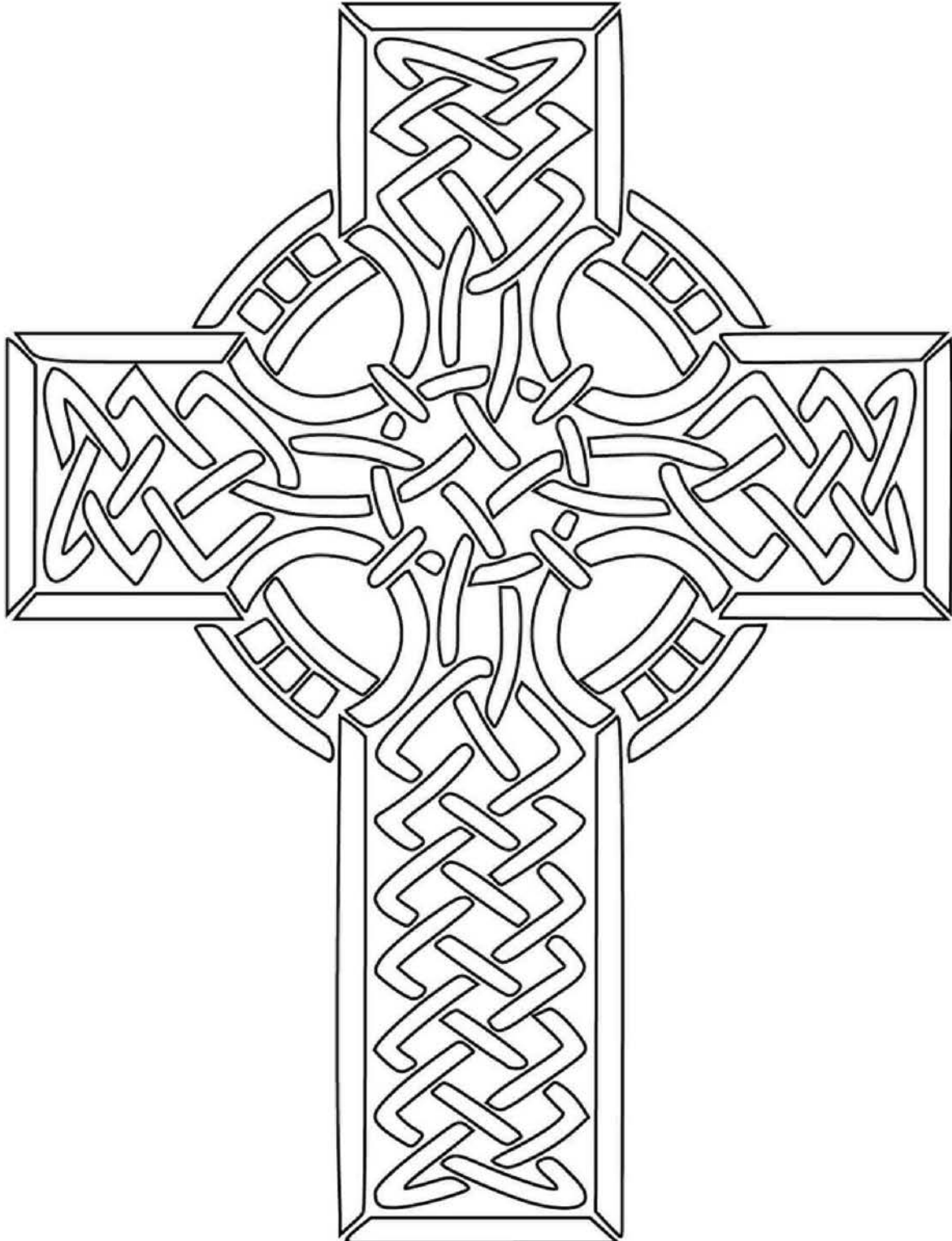
A Charter grants the citizens of a town or city certain rights e.g. permission to use a bridge for free, permission to have markets on a certain day etc. What rights would you grant your city?

I, _____ grant the following rights to the city of _____

A large, stylized scroll-shaped writing area. The scroll is outlined in a thick dark grey line and has a decorative flourish at the top left and bottom left. The interior of the scroll is filled with horizontal lines for writing, with a total of 18 lines.

High Crosses - Patterns & Shapes

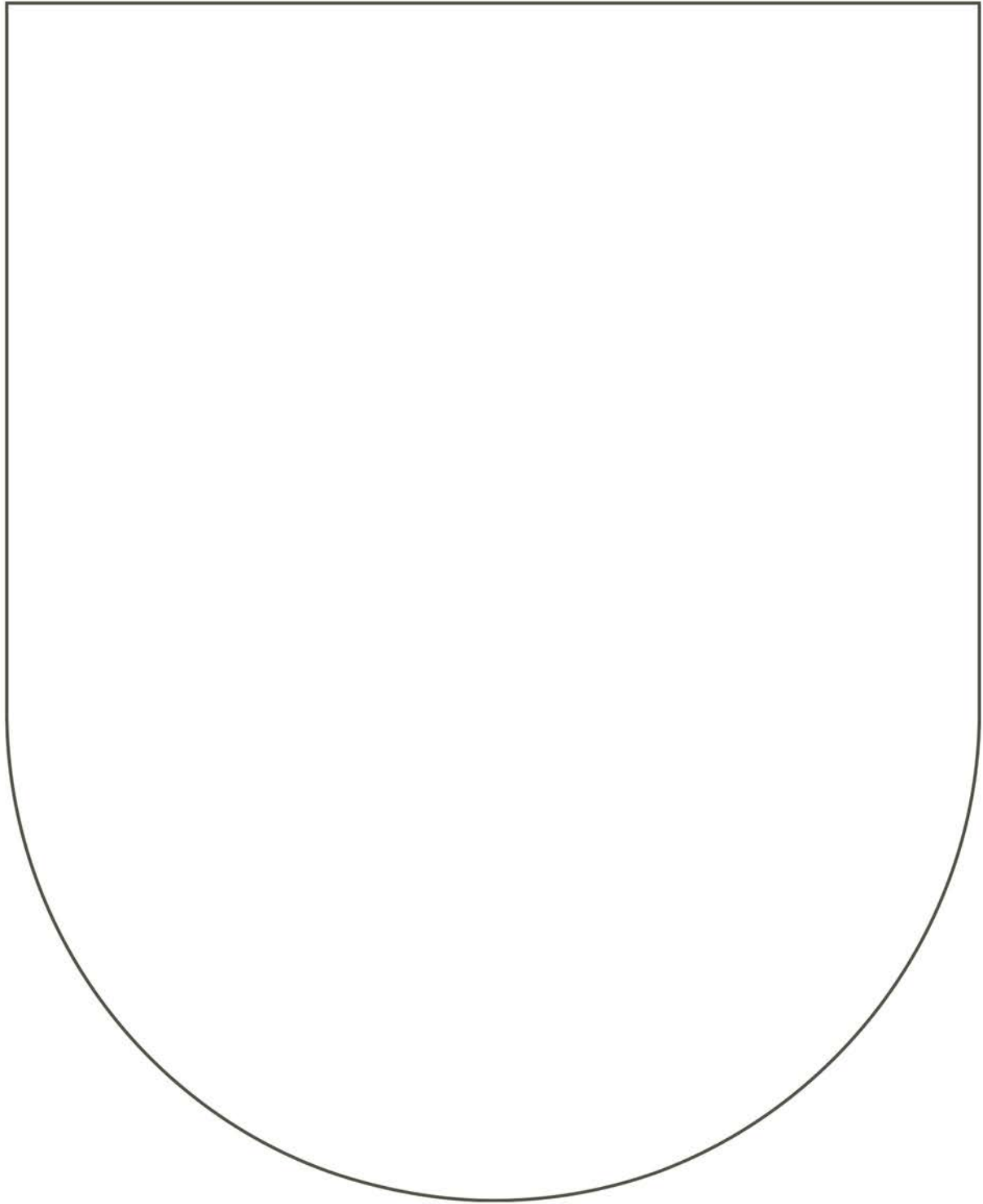
The High Crosses in the museum are covered in patterns and shapes - can you find the following on the image of the cross below?
Colour each on in a different colour.



Design Your Own Family Shield



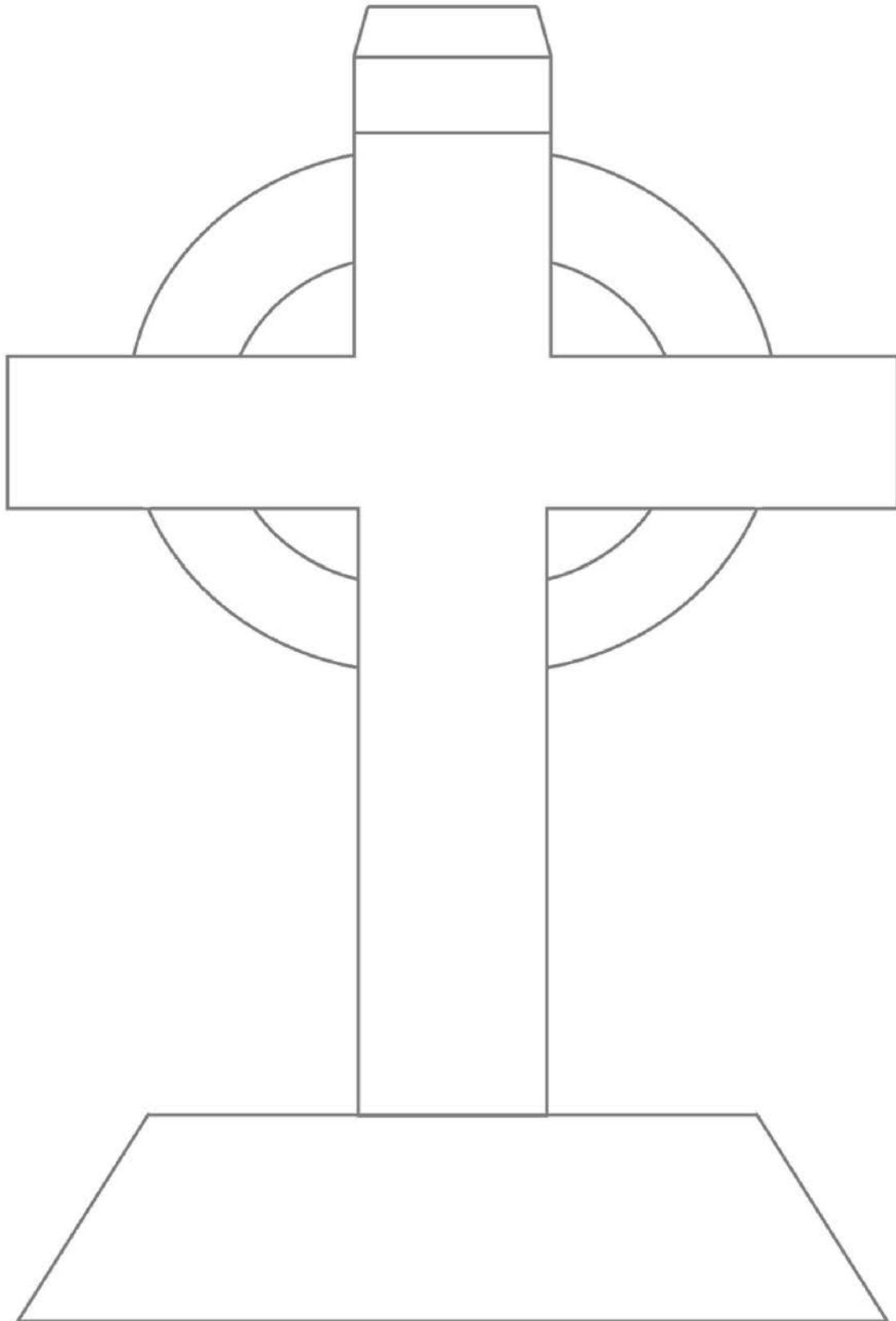
Your Family shield is about showing the world who you are - using the Heraldry Factsheet, create your own Coat of Arms!



Design Your Own High Cross

High Crosses were used to tell stories using pictures - tell your own story below!

Name: _____



3 lives, 3 deaths

In the museum there's the the story of three people who's skeletons were found in the church grounds. Their lives have been pieced together by archaeologists. Read their stories below and then answer the questions.

Person 1 was 17 or 18 years old when she died. Her spine (the bones in her back) tell us that she worked very hard - so hard that there is damage to the bones. This would have caused a lot of pain when she was alive - walking and carrying thing must have been very hard for her. She also has a chipped tooth but we don't know why - did she fall? We will never know. The date from the bones tell us that she lived between the 1400 and 1600 hundreds - so it was likely she was married since the age of twelve she was practically middle-aged by the time of her death.

Person 2 died between the 1320s and 1600, and was only 12 or 13 years old when they died. Because they died so young we can't be sure if they were a boy or a girl. Their left arm had been fractured (broken) during his or her short life. There were signs of malnutrition from a poor diet in the bones and the skull showed evidence of a constant battle with infection.

Person 3 was 45 years or older when she died between 1470 and 1640. In medieval times 45 was very old. This woman would have been in constant pain, from joint diseases in her spine, a broken hand and defects in her neck. Her skull and jaw tell us she had mouth ulcers - could have been fatal when she was alive if they were not treated. We can also see she had gum disease - she would have teeth falling out and would have had bad breath. For an older person in the medieval period they would have worked until they died - there was no retirement.



3 lives, 3 deaths Questions

Q. 1

What are the three ages of the people?

Q.2

Is it possible that all three lived at once? (Hint look at the dates of their deaths)

Q. 3

What injury does Person 1 have that archaeologists can't explain?

Q. 4

Was caused the damage to Person 1's spine?

Q. 5

Is Person 2 a boy or a girl?

Q. 6

What does Person 2's skull show evidence of?

Q. 7

What part of Person 3's body had broken?

Q. 8

What would gum disease have done to Person 3?
